

# Kindergarten Readiness Form

Name: \_\_\_\_\_ Birth Date: \_\_\_\_\_

Age on September 1: \_\_\_\_\_

## Cognitive Skills

\_\_\_\_\_ Gives complete name

\_\_\_\_\_ Gives age

\_\_\_\_\_ Matches like colors



\_\_\_\_\_ Names basic shapes (above)

\_\_\_\_\_ Counts \_\_\_\_\_ objects  
meaningfully

\_\_\_\_\_ Rote counts to \_\_\_\_\_

3 5 2 8 1 9 6 10 7 4

\_\_\_\_\_ Identifies numerals (above)

\_\_\_\_\_ Makes size comparisons  
(big/little)

## Language Skills

\_\_\_\_\_ Follows \_\_\_\_\_ directions

\_\_\_\_\_ Listens to a 5- to 10- minute  
story

\_\_\_\_\_ Obeys prepositional commands

\_\_\_\_\_ Demonstrates knowledge of  
first, middle, last

\_\_\_\_\_ Tells about an object or event  
upon request

\_\_\_\_\_ Asks and answers simple W  
questions

\_\_\_\_\_ Listens to classmates in circle  
time

## Fine Motor Skills

\_\_\_\_\_ Cuts with scissors

\_\_\_\_\_ Grasps pencil correctly

\_\_\_\_\_ Copies simple shapes and patterns

\_\_\_\_\_ Draws a recognizable person

\_\_\_\_\_ Copies name

## Gross Motor Skills

\_\_\_\_\_ Hops on one foot \_\_\_\_\_ left  
\_\_\_\_\_ right

\_\_\_\_\_ Gallops smoothly

\_\_\_\_\_ Jumps on both feet

\_\_\_\_\_ Performs ball skills

\_\_\_\_\_ Balances on one foot

\_\_\_\_\_ Walks on the balance beam

## Social Skills

\_\_\_\_\_ Plays interactive group games

\_\_\_\_\_ Shares toys with playmates

\_\_\_\_\_ Complies with reasonable  
requests from an adult

\_\_\_\_\_ Participates in group songs and  
finger plays

\_\_\_\_\_ Follows classroom rules

\_\_\_\_\_ Completes projects